

# FACULTY SENATE EXECUTIVE COMMITTEE MEETING

December 9, 2010

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*In attendance:*

*Paul Abegg (PA)*

*Brad Barry (BB)*

*Jennifer Ciaccio (JC)*

*Gary Cooper (GC)*

*Jerry Harris (sec.) (JH)*

*Munir Mahmud (MM)*

*Dennis Wignall (DW)*

(Note from JH: Apologies for the absence of play-by-play minutes for this meeting; the computer I was using wasn't quite cooperative enough! Instead, this is simply a summary of what was discussed at the meeting.)

MM brought copies of USHE policy R312 (Configuration of the Utah System of Higher Education and Institutional Missions and Roles) so that we could examine policy 9.2.3, which covers the qualifications of faculty for teaching classes at a Baccalaureate College. The FSEC had requested this policy in order to better draft a new institutional policy determining which faculty can teach upper-level courses at DSC, and what background(s) they must have to qualify to do so – essentially, it states that faculty that teach upper-level courses must have or be in the process of working toward a terminal degree. The FSEC spent some time discussing the wording of policy 9.2.3 and its meaning for DSC in its transition from Community College (covered in policy 9.2.4) to Baccalaureate College and retaining faculty that lack and do not wish to pursue terminal degrees but that would otherwise be needed to participate in newly adopted baccalaureate programs at the institution. Anticipating future moves toward university status, policy 9.2.2 (Master's University) was also briefly examined.

BB then provided copies of his first draft of a DSC policy to address the issue of currently employed instructors lacking terminal degrees (and not seeking terminal degrees) and that have, in the past, taught upper-level classes. Presently, DSC lacks such any such policy on the subject, an issue that would incur demerits during the upcoming accreditation. All present agreed that BB's draft was quite thorough; the remainder of the meeting was spent working on wording specific portions of the policy and discussing where it may need expansion or condensing. Various hypothetical and actual scenarios were discussed to ensure that the policy covered as broad as possible a set of circumstances for individual faculty in different departments that have different "terminal" requirements for their faculty. BB agreed to adopt the changes agreed upon by the FSEC members present at the meeting and distribute a new draft to the entire FSEC for further discussion and emendation.